Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: BAYONNE HIGH

SCHOOL CODE: 020

DISTRICT NAME: BAYONNE CITY

DISTRICT CODE: 0220 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: HORACE MANN NO 6

SCHOOL CODE: 060

DISTRICT NAME: BAYONNE CITY

DISTRICT CODE: 0220 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	37 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	•		
American Indian/Native American	-	-	-	•		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: LINCOLN NO 5

SCHOOL CODE: 070

DISTRICT NAME: BAYONNE CITY

DISTRICT CODE: 0220 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	35 of 40

Groups	Made 95% Par	ticipation Rate	Made 2004 AYP B	Senchmark Target		e Safe bor
	An (-) denotes less than	40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	NO	YES	NO	
African American	-	-	-	•		
Asian/Pacific Islander	-	-	-	•		
American Indian/Native American	-	-	-	•		
Hispanic	-	-	-	•		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: MIDTOWN COMMUNITY SCHOOL

SCHOOL CODE: 085

DISTRICT NAME: BAYONNE CITY

DISTRICT CODE: 0220 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: WASHINGTON NO 1

SCHOOL CODE: 070

DISTRICT NAME: HARRISON TOWN

DISTRICT CODE: 2060 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

37 of 40

SCHOOL NAME: HOBOKEN HIGH

SCHOOL CODE: 005

DISTRICT NAME: HOBOKEN CITY

DISTRICT CODE: 2210 COUNTY NAME: HUDSON

COUNTY CODE: 17

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less tha	an 40 students in a group		for students in a group; 35 rith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et .		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: HENRY SNYDER

SCHOOL CODE: 050

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	23 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	NO	NO	NO	NO	NO	NO
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	NO	NO	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	YES
Other	-	-	-	-		
Economically Disadvantaged	NO	NO	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: JAMES J FERRIS

SCHOOL CODE: 060

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	34 of 40

Groups	Made 95% Par	ticipation Rate	Made 2004 AYP B	enchmark Target		e Safe rbor
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	NO
White	-	-	NO	YES	YES	
African American	YES	YES	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: LINCOLN

SCHOOL CODE: 070

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	35 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: WILLIAM L DICKINSON

SCHOOL CODE: 080

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	33 of 40

Groups	Made 95% Par	rticipation Rate	Made 2004 AYP I	Benchmark Target		e Safe rbor
	An (-) denotes less than	n 40 students in a group		for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		YES
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	NO
White	YES	YES	NO	YES	NO	
African American	YES	YES	YES	NO		NO
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	NO		YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: LIBERTY HIGH SCHOOL

SCHOOL CODE: 082

JERSEY CITY DISTRICT NAME:

DISTRICT CODE: 2390 **COUNTY NAME:**

HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students w	for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	YES	NO		YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: THE ACADEMY I

SCHOOL CODE: 095

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

Groups

2004 STATE ASSESSMENT: GEPA

	Number of 1	Indicators Made		40 of 40)	
		indicator bridge				
Mad	e 2004 AYP B	Senchmark Target	t	Made	e Safe	e
				Har	bor	
n (-) de						
	for students w	ith disabilities				
	LAL	Math		LAL	Mat	th

Yes

School Made AYP

					Har	bor
	An (-) denotes less tha	n 40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	•		
White	-	-	-	ı		
African American	-	-	NO	YES	YES	
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Made 95% Participation Rate

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: THE ACADEMY II

SCHOOL CODE: 096

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	34 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 f for students wi			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

38 of 40

SCHOOL NAME: FRANK R CONWELL #3

SCHOOL CODE: 100

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group		for students in a group; 35 vith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: FRANK R CONWELL #3

SCHOOL CODE: 100

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	37 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 f for students wi			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: NUMBER 5

SCHOOL CODE: 110

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	37 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students w	for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

37 of 40

SCHOOL NAME: NUMBER 8

SCHOOL CODE: 120

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

(For elementary and middle schools)

2004 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less tha	An (-) denotes less than 40 students in a group An (-) denotes less than 20 for students in a group; 35 for students with disabilities				
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target			Drop-Out Rate: Met Target			

(For high schools)

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: KENNEDY NUMBER 9

SCHOOL CODE: 130

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	37 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 f for students wi			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)	i.		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: KENNEDY NUMBER 9

SCHOOL CODE: 130

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390

COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 f for students wi			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	YES	YES	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: MARTIN L KING JR #11

SCHOOL CODE: 140

JERSEY CITY DISTRICT NAME:

DISTRICT CODE: 2390 **COUNTY NAME:**

HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	37 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: JULIA A. BARNES #12

SCHOOL CODE: 150

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group A		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	NO	NO	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	YES	YES		
Asian/Pacific Islander	-	•	-	-		
American Indian/Native American	-	•	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	NO		YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: NUMBER 14

SCHOOL CODE: 160

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDS

COUNTY CODE: 17

HUDSON
17

Number of Indicators Made 34 of 40

School Made AYP

No

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group A		An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: WHITNEY M YOUNG PRIMARY

SCHOOL CODE: 170

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	34 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	LAL Math		Math	LAL	Math
Total Population	NO	NO	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	NO	NO	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	NO	NO	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: WHITNEY M YOUNG PRIMARY

SCHOOL CODE: 170

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	32 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	LAL Math		Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: NUMBER 20

SCHOOL CODE: 190

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group A		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	YES	NO		YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	NO		NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: NUMBER 22

SCHOOL CODE: 200

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	30 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less tha	An (-) denotes less than 40 students in a group A		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	NO	NO	NO	NO	YES	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	NO	NO	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	NO	NO	-	-		
Other	-	-	-	-		
Economically Disadvantaged	NO	NO	NO	NO	YES	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: NUMBER 22

SCHOOL CODE: 200

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	35 of 40

Groups	Made 95% Par	rticipation Rate	Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: NUMBER 23

SCHOOL CODE: 210

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	YES	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: NUMBER 23

SCHOOL CODE: 210

JERSEY CITY DISTRICT NAME:

DISTRICT CODE: 2390 **COUNTY NAME:**

HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Par	ticipation Rate	Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group An		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	YES	YES	
White	-	-	-	-		
African American	-	-	NO	YES	NO	
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: NUMBER 24

SCHOOL CODE: 220

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	Yes
Number of Indicators Made	40 of 40

Groups	Made 95% Participation Rate An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	YES	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: NUMBER 24

SCHOOL CODE: 220

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target			e Safe bor
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: ALFRED E ZAMPELLA NO 27

SCHOOL CODE: 240

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390

COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Par	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities				
	LAL	Math	LAL	Math	LAL	Math	
Total Population	YES	YES	YES	YES			
Students with Disabilities	-	-	-	-			
Limited English Proficient Students	-	-	-	-			
White	-	-	-	1			
African American	-	-	-	•			
Asian/Pacific Islander	-	-	-	•			
American Indian/Native American	-	-	-	•			
Hispanic	YES	YES	NO	YES	NO		
Other	-	-	YES	YES			
Economically Disadvantaged	YES	YES	YES	YES			
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: ALFRED E ZAMPELLA NO 27

SCHOOL CODE: 240

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390

COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: NUMBER 34

SCHOOL CODE: 280

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Participation Rate An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

38 of 40

SCHOOL NAME: NUMBER 34

SCHOOL CODE: 280

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

Groups	Made 95% Participation Rate An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	YES	YES	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: RAFAEL DE J CORDERO NO 37

SCHOOL CODE: 300

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	36 of 40
	l

Groups	Made 95% Participation Rate An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	NO	NO	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	NO	NO	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: ALEXANDER D SULLIVAN 30

SCHOOL CODE: 320

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	33 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	NO	NO	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: DR CHARLES P DEFUCCIO 39

SCHOOL CODE: 330

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	34 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: DR CHARLES P DEFUCCIO 39

SCHOOL CODE: 330

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	36 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: EZRA L NOLAN 40

SCHOOL CODE: 345

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390

COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	34 of 40

Groups	Made 95% Par	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group An		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math	
Total Population	YES	YES	NO	NO	NO	YES	
Students with Disabilities	YES	YES	NO	NO	NO	NO	
Limited English Proficient Students	-	-	-	-			
White	-	-	-	-			
African American	YES	YES	NO	NO	YES	NO	
Asian/Pacific Islander	-	-	-	-			
American Indian/Native American	-	-	-	-			
Hispanic	YES	YES	NO	YES	NO		
Other	-	-	-	-			
Economically Disadvantaged	YES	YES	NO	NO	NO	YES	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: FRED W. MARTIN #41

SCHOOL CODE: 347

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	34 of 40

Groups	Made 95% Pa	rticipation Rate	Made 2004 AYP B	enchmark Target		e Safe rbor
	An (-) denotes less tha	n 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	NO	NO	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	NO	NO	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	NO	NO	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: FRED W. MARTIN #41

SCHOOL CODE: 347

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	34 of 40

Groups	Made 95% Par	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		e Safe rbor
	An (-) denotes less than	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: JAMES F MURRAY 38

SCHOOL CODE: 350

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	33 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	NO	NO	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	YES	NO	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	NO	NO	YES	NO		NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: JAMES F MURRAY 38

SCHOOL CODE: 350

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390

COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	Yes
Number of Indicators Made	40 of 40

Groups	Made 95% Pa	rticipation Rate	Made 2004 AYP Benchmark Target			e Safe rbor
	An (-) denotes less tha	n 40 students in a group	An (-) denotes less than 20 f for students wi			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	YES	NO		YES
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: JOSEPH H BRENSINGER 17

SCHOOL CODE: 360

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	Yes
Number of Indicators Made	40 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target			Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students w				
	LAL	Math	LAL	Math	LAL	Math	
Total Population	YES	YES	YES	YES			
Students with Disabilities	-	-	-	-			
Limited English Proficient Students	-	-	NO	YES	YES		
White	-	-	-	-			
African American	YES	YES	YES	YES			
Asian/Pacific Islander	-	-	-	-			
American Indian/Native American	-	-	-	-			
Hispanic	YES	YES	NO	YES	YES		
Other	-	-	YES	YES			
Economically Disadvantaged	YES	YES	YES	YES			
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: JOSEPH H BRENSINGER 17

SCHOOL CODE: 360

DISTRICT NAME: JERSEY CITY

DISTRICT CODE: 2390 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	35 of 40

Groups	Made 95% Participation Rate Made 200		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: KEARNY HIGH

SCHOOL CODE: 050

DISTRICT NAME: KEARNY TOWN

DISTRICT CODE: 2410 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group		for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	-	NO	
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: WASHINGTON

SCHOOL CODE: 120

DISTRICT NAME: KEARNY TOWN

DISTRICT CODE: 2410 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: NORTH BERGEN HIGH

SCHOOL CODE: 050

DISTRICT NAME: NORTH BERGEN TWP

DISTRICT CODE: 3610 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	37 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	NO	NO	NO	NO	YES	NO
Limited English Proficient Students	-	-	NO	NO	YES	YES
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: SECAUCUS MIDDLE SCHOOL

SCHOOL CODE: 080

DISTRICT NAME: SECAUCUS TOWN

DISTRICT CODE: 4730 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	•		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	•		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: EMERSON HIGH

SCHOOL CODE: 050

DISTRICT NAME: UNION CITY

DISTRICT CODE: 5240 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	YES	YES	NO	NO	YES	NO
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Other	-	-	-	1		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: UNION HILL HIGH

SCHOOL CODE: 060

DISTRICT NAME: UNION CITY

DISTRICT CODE: 5240 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	NO	NO	YES
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

Made 95% Participation Rate

An (-) denotes less than 40 students in a group

LAL

YES

YES

YES

SCHOOL NAME: THOMAS A EDISON

SCHOOL CODE: 070

UNION CITY DISTRICT NAME:

DISTRICT CODE: 5240 **COUNTY NAME: HUDSON**

COUNTY CODE: 17

Groups

Total Population

African American Asian/Pacific Islander

White

Hispanic

Other

Students with Disabilities

Limited English Proficient Students

American Indian/Native American

2004 STATE ASSESSMENT: NJASK4

Made 2004 AYP I	Benchmark Target		e Safe bor
	for students in a group; 35 ith disabilities		
LAL	Math	LAL	Math
NO	YES	NO	
-	-		
NO	YES	YES	
-	-		
-	-		

YES

School Made AYP

Number of Indicators Made

No

37 of 40

NO

Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Math

YES

YES

YES

NO

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: THOMAS A EDISON

SCHOOL CODE: 070

DISTRICT NAME: UNION CITY

DISTRICT CODE: 5240 COUNTY NAME: HUDSO

COUNTY CODE: 17

5240 HUDSON 17 Number of Indicators Made 39 of 40

School Made AYP

No

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	YES	YES	NO	NO	YES	NO
White	-	-	-	-		
African American	-	-	-	•		
Asian/Pacific Islander	-	-	-	•		
American Indian/Native American	-	-	-	•		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: ROOSEVELT

SCHOOL CODE: 110

DISTRICT NAME: UNION CITY

DISTRICT CODE: 5240 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	Yes
Number of Indicators Made	40 of 40

Groups	Made 95% Participation Rate An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	YES	YES	NO	YES	YES	
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targ (For high schools)	eet		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: ROOSEVELT

SCHOOL CODE: 110

DISTRICT NAME: UNION CITY

DISTRICT CODE: 5240 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	Yes
Number of Indicators Made	40 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	YES	YES	
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: CHRISTOPHER COLUMBUS SCH

SCHOOL CODE: 115

DISTRICT NAME: UNION CITY

DISTRICT CODE: 5240 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	Yes
Number of Indicators Made	40 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	YES	YES	NO	YES	YES	
White	-	-	-	ı		
African American	-	-	-	1		
Asian/Pacific Islander	-	-	-	1		
American Indian/Native American	-	-	-	1		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: WASHINGTON

SCHOOL CODE: 120

DISTRICT NAME: UNION CITY

DISTRICT CODE: 5240 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	YES	YES	NO	YES	NO	
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: WASHINGTON

SCHOOL CODE: 120

DISTRICT NAME: UNION CITY

DISTRICT CODE: 5240 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	YES	NO	
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

Yes

40 of 40

SCHOOL NAME: ROBERT WATERS

SCHOOL CODE: 130

DISTRICT NAME: UNION CITY

DISTRICT CODE: 5240 COUNTY NAME: HUDSON

COUNTY CODE: 17

Groups	Made 95% Participation Rate An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	YES	YES	NO	YES	YES	
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targ (For high schools)	get		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: ROBERT WATERS

SCHOOL CODE: 130

DISTRICT NAME: UNION CITY

DISTRICT CODE: 5240 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	Yes
Number of Indicators Made	40 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	YES	YES	
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	•		
American Indian/Native American	-	-	-	•		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: MEMORIAL HIGH

SCHOOL CODE: 050

DISTRICT NAME: WEST NEW YORK TOWN

DISTRICT CODE: 5670 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	37 of 40

Groups	Made 95% Participation Rate An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	YES	NO
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)	Drop-Out Rate: Met Target (For high schools)					